

CLUSTER AREA: PUBLIC AWARENESS AND CHILD FIND

Component CC.2:

Do families have access to culturally relevant materials that inform and promote referral of eligible infants and toddlers to the child find system?

Data Sources:

- First Steps Publications Order Form
- Spanish brochures
- Indiana Combined Enrollment Form
- LPCC Request for Funds—Child Find/Public Awareness Section

Performance Level: Meets Expectations

Conclusions:

- Family Rights, Combined Enrollment form, and How to Get Help brochures are available in Spanish. The state brochure primarily targeted to child find is the How To Get Help brochure.
- Each county is required to develop a public awareness plan that promotes the referral of infants and toddlers in their community and which represents the county demographics.
- A committee addressing “Cultural Competency” has been convened who will assist the lead agency in identifying avenues to weave cultural competent practices into the training, publications, and practices employed by the First Steps program.

Strategies:

- Collaboration with committee addressing “Cultural Competency” to identify activities and strategies in reaching underserved population more effectively.
- Explore the development option of translating all State forms into Spanish. Priority should be given to translation of the IFSP and rights materials.

INDICATOR ANALYSIS

Performance Indicator:

Informational materials are available in a variety of languages, formats and locations (targeting multicultural populations and underrepresented groups).

Data Sources:

- SPOE Data Collection System
- LPCC and SPOE Request for Funds
- Census data
- How to Get Help Brochure
- Parent Rights Brochure
- Locally-produced brochures and materials
- First Steps Publications Order Form
- Spanish Brochures
- Indiana Combined Enrollment Form
- LPCC Request for Funds, Child Find/Public Awareness Section
- CRO Claims Payment Data

Conclusions:

- 146 families utilized interpreter services for IFSP development. This number does not reflect interpretation, which is provided by other members of the IFSP team without the use of a separate interpreter.
- Family Rights, Combined Enrollment form, and How to Get Help brochures are available in Spanish. The state brochure primarily targeted to child find is the How To Get Help brochure.
- Each LPCC is required to include public awareness and child find activities in their plan as part of the RFF. The subcommittee was interested in examining child find and public awareness issues beyond the availability of information in alternate languages. The group specifically wanted to know if we were reaching the Amish population, low-income families and minority/migrant populations. An analysis of the local plans submitted on the RFFs showed:
- 78% specifically addressed distributing information through local social services agencies
 - * 19% reported distributing brochures and other materials in Spanish
 - * 12% identified specific strategies to reach Amish communities
 - * 34% reported specific activities to target low income families
 - * 28% reported specific activities to target minority and migrant populations
- The CRO data system indicates that 49% of children in First Steps qualify for income-eligible programs like TANF, Hoosier Healthwise (Medicaid), and

Children's Special Health Care Services, which seems to indicate that public awareness efforts are reaching low-income populations.

Strategies:

- Identify counties who have more diverse populations and offer technical assistance on ways to ensure informational materials are available in a variety of languages, formats and locations.
- Collaboration with committee addressing "Cultural Competency" to identify activities and strategies in reaching underserved population more effectively.
- Explore the development option of translating all State forms into Spanish. Priority should be given to translation of the IFSP and rights materials.